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AUTHOR	Arena, John
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ABSTRACT

This handbook for regular and special education teachers, diagnosticians, administrators, parents, and others involved in the development and implementation of individualized education programs (IEPs) for students with disabilities, focuses on both the intent and spirit of the Individuals with Disabilities Education Act. Chapters cover the following topics: the law, definitions, related services; the IEP and how it works; evaluation and placement guidelines; preparing the IEP; goals and objectives; relating tests and observations to goal and objective writing; implementing the IEP; sequences in learning; IEP considerations; interviewing parents and students; confidentiality of information; provisions for inclusion; due process procedures; early intervention services; the transitional IEP; private school placement; learning disabilities; the Interest Inventory and the Learning Styles Inventory; self-esteem, socialization and other factors; and advising parents on safeguarding valuable papers. A glossary of approximately 90 basic terms in learning and a list of 13 suggested reading resources are included. (CR)

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